

Appendix 1- Implementing Teaching Standards

North Carolina has adopted Common Core standards for American History II. The standards listed below are the ones that align with the goals of this curriculum unit.

AH2.H.1.1

Use chronological thinking to:

1. Identify the structure of a historical narrative or story (its beginning, middle and end).
2. Interpret data presented in timelines and create timelines.

This standard calls for students to practice and develop skills necessary to create a framework for a historical story through the collection of data and then present the data in an organized fashion, such as a timeline. This curriculum unit is designed to meet this standard through data collection gathered from a student generated poll and group research. The research and poll results will then be interpreted and used to create moving timeline in a movie format.

AH2.H1.4

Use historical research to:

1. Formulate historical questions.
2. Obtain historical data from a variety of sources.
3. Support interpretations with historical evidence.
4. Construct analytical essays using historical evidence to support arguments.

Students will interpret their research to analyze issues society may face through continuing AI advancements. They will then construct written public policy that regulates the use of a specific piece of AI using their research as supporting evidence for why their policy is necessary. Their public policy must be designed to assure that it protects the advancement of the American dream.

AH2.H.8.1

Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” since Reconstruction.

Students will research how developments in AI innovations have affected American society since 1950’s America. They will research a specific piece of AI and create public policy that promotes the use of the AI for advancement toward the American dream.