

## Implementing Core Standards

**CCSS.ELA-Literacy.RL.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

- Since this unit's focus is theme, when a student has determined the central theme of a text, they will need to support that theme with text evidence. This includes citing exactly which events, words, conversations, pictures, etc led to the student determining that theme.

**CCSS.ELA-Literacy.RL.7.2** Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

- Students should know the different elements of a story that create its theme. This involves looking at all of the important events and characters' interactions that occur in the text and letting those lead to the reoccurring theme.
- Once the theme is determined, students can summarize how it is shown in different events throughout the story. Students should also be able to show if each character or the main character did or did not support the theme.

**CCSS.ELA-Literacy.RL.7.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

- In this unit, we will be utilizing poetry so it is imperative that students understand how strategic each word choice and its placement are to the text.

**CCSS.ELA-Literacy.SL.7.1a** Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**CCSS.ELA-Literacy.SL.7.1d** Acknowledge new information expressed by others and, when warranted, modifies their own views.

- During this unit, students will be expected to participate in many class discussions; most in which they will have to come to class prepared for. These two standards (SL 7.1a and SL7.1d) will be exercised mainly through Literary Circles and small group discussions.

## 21<sup>st</sup> Century Skills

### Communication and Collaboration

#### *Collaborate with Others*

- Demonstrate ability to work effectively and respectfully with diverse teams
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal

- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member

## Media Literacy

### *Create Media Products*

- Understand and utilize the most appropriate media creation tools, characteristics and conventions

## Life and Career Skills

### Social and Cross-Cultural Skills

#### *Work Effectively in Diverse Teams*

- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Respond open-mindedly to different ideas and values
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work