

Appendix A

Implementing North Carolina Essential Standards and Common Core Standards

North Carolina Essential Standards for Second Grade Social Studies

2.H.1 Understand how various sources provide information about the past.

Students will use internet text, teacher created text, newspapers, and pictures to research the past and present about Charlotte.

2.H.1.1 Use timelines to show sequencing of events.

Once students have completed research, they will sequence their events and create their own timeline. The timeline can be paper based or computer generated.

2.H.1.2 Identify contributions of historical figures (community, state, nation and world) through various genres.

While researching history of Charlotte, students will also learn of important people that contributed to make Charlotte what it is today. They will identify these people through their many modes of research.

2.H.1.3 Compare various interpretations of the same time period using evidence such as photographs and interviews.

Many photographs will be used from the Levine Museum of the New South. Students will have a chance to discuss what they think and feel from seeing the pictures and research will reveal when the photographs and interviews were conducted.

Common Core State Standards for Second Grade Literacy

CCSS.ELA-Literacy.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Students will become acquainted with text features during their research. Text features will help them easily find/scan for information they need.

CCSS.ELA-Literacy.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Students will create projects individually and as a group on the research they conducted.

CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

When asked about a Charlotte event, students will be able to use their resources to find the answer or recall the answer from memory with confidence.