

Implementing Common Core Standards

Primary Standards Implemented

The following standards comprise the primary focus of the content. The unit requires literary analysis of character, setting, conflict, and character. As part of the analysis, students must be able to cite textual evidence in order to support the conclusions drawn from the texts.

CCSS.ELA-Literacy.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CCSS.ELA-Literacy.RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Secondary Standards Implemented

The secondary standards were applied in the activities of the unit. In this unit, students must consider the multiple perspectives in a text in order to make sense out of the concepts of identity and otherness. Comparing across texts was utilized as a strategy to help students glean common themes for the unit.

CCSS.ELA-Literacy.RL.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

CCSS.ELA-Literacy.RL.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.