

Appendix 1

Implementing Common Core Standards

3rd grade Common Core State Standards Reading Standards for Informational Text

RI.3.1 Ask and answer questions to demonstrate understanding of text

RI.3.2 Identify the main idea and key details

RI.3.3 Determine the relationship between series of historical events, scientific ideas or concepts or steps in a text using time, sequence, and cause/effect

RI.3.5 Use text features to locate information

RI.3.7 Use information from illustrations to demonstrate understanding of text

RI.3.10 Comprehend informational text and technical text independently and proficiently

RI.3.7 Explain aspect of text's illustrations

3rd grade Common Core State Standards for Writing

W.3.2 Write informative/explanatory text

W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others

W.3.7 Conduct short research projects that build knowledge about a topic

W.3.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

This curriculum unit will allow my students to explore and follow all of the 3rd grade Common Core Language Arts Standards listed above. Through meaningful learning activities they will be engaged in reading, writing, listening, and speaking as they develop a stronger understanding for what it means to be disabled and specifically what it means to be blind or visually impaired.

They will use expository text to understand vocabulary relevant to visual impairments which they will apply in written response assignments. They will see the evolution of visual disabilities and the impact they had on the art of Monet and Degas. Independent study as well as collaborative projects will allow them to have a stronger appreciation for what it means to have low vision and how their lives would be impacted if that was their reality. Overall balanced literacy opportunities will help my students comprehend as they read using higher level thinking skills, and their knowledge will be assessed through written products, class discussions, and products using 21st century technology.