

## **Implementing Common Core Standards**

Below are the North Carolina Common Core Standards for English Language Arts for eleventh grade that are addressed in this unit. There is strong correlation between the Common Core standards and the Advanced Placement Student Objectives listed by the College Board. I have selected the standards with the most cross-correlation.

NC.CC.11-12. RI: Reading Standards for Informational Text

RI.1 Citing Textual Evidence to support analysis

RI.2 Determine themes and development over course of text

RI.7 Integrate and evaluate multiple sources of information presented in different media

Students in this unit will read a range of informational texts drawn from census data, newspaper articles and historical essays. Class discussions require citing evidence, identifying and tracing themes and integrating multiple sources to support an interpretation or position. Writing and presentation assignments further solidify a student's ability to use informational texts to develop understanding and evaluate a position.

NC.CC.11-12.W. Writing Standards for Production and Distribution of Writing

W.1 Write arguments to support claims in an analysis of topics

W.2 Write informative/explanatory texts to examine and convey complex ideas

W.3 Write narratives to develop real experiences

W.4 Use technology to produce and publish writing

W.7 Conduct short research projects to answer a question or solve a problem

W.8 Gather relevant information from multiple authoritative sources and assess sources

W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research

W.10 Write routinely over extended time frames

Students in this unit will write daily. Activities include reflective, narrative and inquiry warm ups, summary activities to demonstrate understanding, and culminating persuasive and analysis writing activities based on guided research with a goal of publishing or disseminating opinion pieces on the topic of immigration reform.