

Appendix: Implementing Common Core Standards

- SS.3.C&G.2 Understand how citizens participate in their communities.
Students will demonstrate how young citizens can contribute and influence the well being of their community by working on a school-based project to make a positive impact.
- EX.K.E.1 Identify needs of individual and family.
Students will describe what they need to best access their school; they will list their needs and how to achieve better access for themselves and others.
- EX.K.C&G.1 (1st - 2nd) Understand expectations of participating in a group.
Students will follow group rules and expectations while contributing to the group's project and working together towards a common goal.
- EX.1.G.1 Identify locations within the school environment.
Students will map out the school with access in mind during the access scavenger hunt. Students will use their knowledge of the school building as a way to make changes that will impact the communication environment for all students.
- EX.3.C&G.2 Understand how citizens participate in their communities.
Students will gain an understanding about how all people can better participate in school life by thinking in a different way about access and what that means for many types of people.
- EX.4.C&G.2 (4th – 5th) Understand the rights and responsibilities of citizens.
Students will look at their school with the idea that all citizens have the right to access no matter their ability or disability, language, or communication method.
- EX.5.G.1 Understand how human activity has and continues to shape the environment.
Students will reflect on their contribution of improving access and be able to describe in detail the impact they have made.
- ELA- SL.3.1 (3rd- 5th) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
Students will work with a diverse group on a collaborative access project.
- ELA- W.3.7 (3rd -5th) Conduct short research projects that build knowledge about a topic.
Students will guide this project using knowledge learned throughout the lessons.