

## Appendix Implementing District Standards:

### North Carolina Essential Standards:

- NC Essential Standard: 2.C and G.2: Understand the roles and responsibilities of citizens. Clarifying Objectives C and G 2.1; 2.C, and G.2.2: The students will learn that bringing about change in a peaceful non-violent way that corrects unfair laws is effective and valuable. The students will learn about the good citizenship characteristics of Civil-Rights-Era citizens and compare them to people in their own neighborhoods or who are in the news. The students will be able to explain why it is important to participate in their own community and to be involved.
- NC Essential Standard: 2.E.1; Understand basic economic concepts, Clarifying Objectives: 2.E.1, 2.E.1.2, 2.E.1.3, 2.E.1.4: The students will be able to tell how a grocery store meets the needs and wants of people in their own community. They will understand that the food and other items sold at the grocery store comes from producers locally and other parts of the world based on the ability to supply it and the demand of people who want to buy it.
- NC Essential Standard: 2.G.1. Clarifying Objectives: 2.G.1.1, 2.G.1.2: The students will be able to use the Whitewater trail maps using the symbols and key on the map to locate where they are and have been. They will be able to identify and represent the physical and human features as well as the landforms present, and the wildlife.
- NC Essential Standard: 2.C and G.1: Understand the Purpose of Government, Clarifying Objectives 2.C and G1.1: The students will be able through writing and illustrations explain how government services and their value to the community (Libraries, schools, parks, etc.), The students who report on the City Council and Police will share and help classmates understand how governments establish order, provide security, and create laws to manage conflict through their writings and illustrations..
- NC Essential Standards: 2.H.1 Understand how various sources provide information about the past: Clarifying objectives: 2.H.1.1, 2.H.1.2 The students will learn about the Catawba Indians, Colonial Charlotte, The Civil War Era, the Cotton Mill era, and Modern times through various genres. Through writing and illustrations the students will identify contributions of local historical figures and groups. The students will place their representations on a timeline of Charlotte history.

### Common Core Standards:

- CCSS.ELA-Literacy RL 2.3, 2.7: The students will use Literature strategies to understand character, setting and plot. In the Citizenship unit Dr. Reginald Hawkins and other Charlotte leaders responded to unfair laws with action and non-violence to make change. The students will understand from the book More Than Anything Else, the main character understands that learning to read is important to gaining success.
- CCSS ELA-Literacy RI2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8: throughout all units students will use Reading for Information strategies including answering questions, understanding key details, describing connections between events or concepts, determining the meaning of words. The students will effectively use information text features, and be able to explain

how images contribute to and clarify a text. The students will identify and explain the main ideas of informational text, and be able to tell reasons that support major points in the texts.

- CCSS.ELA-Literacy.SL 2.2, 2.3, 2.4, 2.5, 2.6: Throughout all the units the students will use Speaking and Listening strategies in Literacy through sharing their written illustrated projects with partners and in class in partners. They will ask and answer questions from speakers, classmates, and media in class. The students through their written and illustrated work recount learning experiences, use relevant details, and use coherent and complete sentences.
- CCSS.ELA-Literacy.W.2.3, 2.6, 2.7, 2.8: The students throughout the units will use Writing strategies in which the write narratives with details and event order, and recall information from experiences or gathered information to answer questions. For the research projects on Government Services and Modern Businesses in Charlotte, the students will use digital tools and shared research with partners.
- CCSS.ELA –Literacy.L.2.6 Throughout the units the students will use Language strategies with new words and phrases acquired from texts and responding to tests, including using descriptive words to describe newly acquired words and phrases.
- CCSS.ELA-Literacy.RF.2.4, 2.4a: The students will use Reading Fluency skills to accurately read grade level texts with purpose and understanding.