

## **Appendix I – Implementing District Standards**

### ***Cultivating the Classroom Culture***

by Torriann M. Dooley, 2013 CTI Fellow  
David Cox Road Elementary School

#### **Common Core State Standards - Language Arts**

Throughout this curriculum unit students will read a variety of stories, both independently and mentor texts read aloud to them. These stories, through discussions and activities, will serve as a model for how to read and comprehend other stories on their grade level. Students will also compose several pieces of writing for various purposes in order to meet Common Core standards in both writing and language, but also to clarify their identity for themselves and share it with their peers.

RL2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.

RL2.3 Describe how characters in a story respond to major events and challenges.

RL2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.

RL2.10 Read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed in the high end of the range.

RI2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

W2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

W2.8 Recall information from experiences or gather information from provided sources to answer a question.

SL2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

SL2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

L2.3 Use knowledge of language and its conventions when writing, speaking, reading or listening.

#### **Essential Standards for Social Studies**

In this curriculum unit students will be working both independently and collaboratively to learn more about themselves and their backgrounds and to gain an understanding of others including their peers and historical people that have made key contributions to their lives or society.

2.H.1 Understand how various sources provide information about the past.

2.C.1 Understand how various cultures influence communities