

Appendix Implementing NC Essential Standards and Common Core Standards

North Carolina Essential Standards:

- 8 H 1.3: Using primary and secondary sources from newspapers and books in order to interpret various historical perspectives (governments, union, workers). Primary source use is an integral part of the History class in eighth grade and using a variety of sources to confirm reliability is also vital.
- 8 H2.1: Explaining the impact of social and economic conflicts on the state and nation. Labor unrest and union organization are examined in all areas of the nation.
- 8 H 3.2 – Explaining how changes were brought about by technology innovations in the textile mills. The use of the stretch out in Gastonia is forefront in the Loray Strike.
- 8 E.1.1: Understanding various economic activities within North Carolina, specifically in the growth of mills in the Piedmont region.
- 8 C and G 1: Analyzing democratic ideals which shaped viewpoints on the scope of government, specifically looking at the rights of unions and their organizers in all areas of the nation.

Common Core Standards:

- Gathering of relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrating information in final product (especially in video shorts and songs).
- Determine central ideas in primary and secondary sources (political cartoons and labor songs). This also determines the viability of the source as reliable.
- Determine meaning of union and labor terms.
- Determine point of view in labor political cartoons. POV is essential when reading a variety of literature pieces and also when examining political cartoons.
- Integrate visual information in the charts, photos, political cartoons etc. with other information in print or video format. The Levine photos will provide necessary visuals for the background of the Loray Strike.