

Implementing Common Core Standards

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RL.9-10.4. Determine the meaning of words and phrases as they are used in text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

This is the central standard of focus for the unit. Students will work intimately with texts to examine how an author uses specific language to reinforce a major concept or idea. Students will notice how an author's explicit word choice emphasizes the text's overall message; therefore, proving the power of word choice on the overall tone and mood of a text.

L.9-10.3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Throughout this unit students will interact with a variety of texts by reading, writing, and communicating with peers in text-based discussion. Students' understanding of language is essential to their ability to make connections and apply this knowledge in their own writing and speech. Overall, this standard allows students to practice their comprehension and build vocabulary.

L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.

Students are expected to use unit vocabulary in their writing and discussion throughout. College and career readiness plays a large role in the classroom setting; therefore, in preparation, students will be graded (through the use of writing, speaking and listening rubrics) based on their adherence to this standard.