

Implementing Common Core Standards

CCSS.ELA-Literacy.L.9-10.1b

Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, and absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. This standard is met in my unit through the first three lessons. Within those lessons we discuss what qualities simple, compound, and complex sentences take on as well as study how writers use different sentence lengths to achieve a specific outcome in their style.

CCSS.ELA-Literacy.L.9-10.2a

Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. In lesson 4 we discuss how an Edgar Allan Poe and other such writers use semi-colons to create a stream-of-consciousness style in their writing.

CCSS.ELA-Literacy.L.9-10.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. This standard is met in lesson 5 when we read Flannery O'Connor's story *A Good Man is Hard to Find* and discuss her use of ellipses and exclamation marks. The students will learn and discuss the different ways her punctuation choices alter her message and/or style throughout the story.

CCSS.ELA-Literacy.W.9-10.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) Students will create a poem or short story, adopting specific style techniques they were taught in order to serve their specific intention.

CCSS.ELA-Literacy.W.9-10.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 9–10 here.) The students will take their final assessment writing assignments and work in groups to accomplish peer editing and produce stronger pieces.