

## Appendix 1—Implementing Common Core Standards

Listed below are some of the more prevalent Common Core Standards<sup>1</sup> addressed in this unit. All of the denoted standards are second grade standards, though it should be noted that this unit can easily be expanded to address similar standards in other grade levels.

Use geographic representations, terms and technology to process information from a spatial perspective. (2.G.1)

Interpret maps of the school and community that contain symbols, legends and cardinal directions. (2.G.1.1)

Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.). (2.G.1.2)

All three of these standards connect to the actual creation of their group community map, and the inclusion of various community features and terminology.

Understand the roles and responsibilities of citizens. (2.C&G.2)

Exemplify characteristics of good citizenship through historical figures and everyday citizens. (2.C&G.2.1)

Explain why it is important for citizens to participate in their community. (2.C&G.2.2)

Throughout their research regarding their community leader and their identification of a community problem and how they could resolve this problem within the community addressing these objectives for citizenship. By acting in the first person with regards to their leader

CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

While this unit uses the social groups perspective as applied to the Social Studies content objectives, the dynamics of the collaborative group work involve participating in conversations with their peers based on the books/research they are conducting which addresses this literacy objective.