Implementing Common Core Standards Jennifer Buskey

CCSS.ELA-Literacy.L.K.1b Use frequently occurring nouns and verbs.

Students will be able to use nouns and verbs that they are familiar with (for example: action verbs or friends' names they use in their daily life) to create their complete sentences. Students will use the classroom word wall to assist them in finding these familiar words.

CCSS.ELA-Literacy.L.K.1e Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

Students will be able to use prepositional words to help link words together in their sentences. Students will learn to use these words to also help describe the location of nouns.

CCSS.ELA-Literacy.L.K.1f Produce and expand complete sentences in shared language activities.

Students will be able to speak and write complete sentences that have a subject, predicate and details. Students will turn and talk to their partner about ideas they can use in their writing. Partners can also give feedback and ask questions to help the writer add more detail to their writing.

CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Students will be able to add details, using descriptive words, to make their sentences more interesting to the reader. Students will use the who, what, where, when flip book to help them create detail in their sentences.