

Appendix A

Content (Teaching) Standards

Common Core State Standards for Social Studies:

- 7.G&C.1.4 Compare the sources of power and governmental authority in various societies (e.g. monarchs, dictators, elected officials, anti-governmental groups and religious, political factions).
 - We will look at how government plays a role in and can be the cause of atrocities towards humans.
- 7.H.1.3 Use primary and secondary sources to interpret various historical perspectives.
 - We will use a lot of primary sources to analyze how people can be influenced through the use of propaganda.
- 7.H.2.1 Analyze the effects of social, economic, military, and political conflict among nations, regions, and groups (e.g. war, genocide, imperialism, and colonization).
 - We will focus on the social and political implications of propaganda.
- 7.C.1.1 Explain how culture unites and divides modern societies and regions (e.g. enslavement of various people, caste system, religious conflict, and Social Darwinism).
 - We will discuss, in depth, how easily people can divide into "us" vs. "them" categories to feel accepted by those around them.
- 7.C.1.2 Explain how cultural expressions (e.g. art, literature, architecture, and music) influence modern society.
 - This standard will encompass the primary sources that I use in this unit.

Common Core State Standards for Language Arts:

- R.I.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
 - Using this standard, students will analyze the impact of word choice on the propaganda pieces given to analyze.
- R.I.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
 - We will analyze the primary source documents and determine how the author's point of view shapes propaganda.
- L.W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively, assess the credibility and accuracy of each source, and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
 - Students will use posters, literature, radio advertisements, and news sources, along with other propaganda pieces to assess how credible these sources are and draw a conclusion.