

## Implementing Common Core Standards

**RI.12.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.**

A component central to the success of this unit is for the student to analyze how an author uses words and why an author arranges the words in a certain way to affect a chosen meaning. The student then composes their work as a result of this analysis.

**W.12.1a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.**

Students in this class have already displayed proficiency with essay construction. Adherence to this standard encourages them to deepen that awareness in order to facilitate a properly structured essay as well as to engineer an effective original oratory.

**W.12.1c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.**

The knowledge and varied use of syntactical structure is pertinent to the necessary synthesis that students will need to foster effective writing skills that will be performed in this unit.

**L.11-12. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

This class will continue to demonstrate knowledge and understanding of the conventions of English grammar from previous English classes and I Have a Speech will help them to build upon that knowledge by grasping the command that is necessary for success.

**SL.12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.**