

## **Appendix 1 : Implementing North Carolina Essential Standards**

### **NL.CLL.1 Use the language to engage in interpersonal communication.**

In the Unit, students will be able to use the language and literacy to interactively communicate their ideas, opinions and, to explain how they are related to their family members.

### **NL.CLL.3 Use the language to present information to an audience**

Students will use the language and literacy skills to give information about their family members. After finishing the family tree project, students will have a class presentation to show their posters boards and to talk about their families in French.

### **NL.COD.2 Understand words and concepts presented in the language.**

Students will learn not only vocabulary related to family, but also, they will learn the notion of conjugation, and compare the way it works to English.

### **NL.CMT.1.2 Use simple communication strategies from the target culture, such as greetings and expressions of courtesy.**

In order to communicate interpersonally and intrapersonally, students always have to use expressions of courtesy to greet and to introduce themselves.