

***The Effect of Human Social Groups
On Early Settlement and Colonization of the United States of America***

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Appendix 1

This unit will address the following academic standards:

Social Studies Essential Standards and English Language Arts Common Core Standards:

Standard 5.H.1.1 will be addressed in Social Studies when we research what European explorers brought to and took from the New World. Students demonstrate their understanding by creating a sunken ship and correctly labeling artifacts found on the ship. Students will also be able to show their knowledge of these relationships when we read *Buffalo Hunt* and they create a brochure to retell the story. One panel of the brochure describes the effect of white settlers on the buffalo supply and the Plains Indians' culture. Students will also be able to show the progression of European influence (and American government influence) when they create timeline posters to retell *In Two Worlds: An Inuit Story*.

Students will create webs or maps for each of the original thirteen colonies to address 5.H.1.2 and 5.H.2. Students will describe how colonies were founded (geography, economy, religious freedom), how they were governed, who were the important figures and groups in each colony, and their roles in the larger economy and government of the emerging new nation.

While creating the collaborative bulletin board "*If You Lived at the Time of the American Revolution What Would You See? Hear? Do?*," students will research and share how women and minorities were influential during the American Revolution. This will address standards 5.H.2.2, and 5.H.2.3 as the students post examples of poetry, drama, political cartoons, song lyrics, and art from the time period. Students will also read and respond to *The Master Spy at Yorktown*, about an African American slave who spied for the Patriots during the Revolutionary War.

Students will research and write a persuasive paper supporting either the Patriots or the Loyalists. Their research will cite evidence supporting their stances. This is in alignment by standard W.1.