

Appendix

[CCSS.ELA-Literacy.W.9-10.1](#): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Students will be able to use the texts in the unit in order to support the claims they will make about man's inhumanity towards man.

[CCSS.ELA-Literacy.L.9-10.1b](#): Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

Students will be able to manipulate the structure of their sentences by using different types of clauses in order to convey certain meanings or add emphasis to certain ideas in the sentences that they write.

[CCSS.ELA-Literacy.L.9-10.2a](#): Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. (Sentence combining).

Students will be able to combine sentences in order to manipulate the structure of their writings via the use of punctuation and/or conjunctive adverbs.

[CCSS.ELA-Literacy.W.9-10.2](#): Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Students will write expository essays in order to display their understanding of the concepts discussed in the unit such as the theme, man's inhumanity towards man, and the grammatical structures practiced throughout the unit.

[CCSS.ELA-Literacy.RL.9-10.2](#): Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Students will be able to determine the main theme of the pieces read throughout the unit and explain the events that the author uses to develop that theme.