

Appendix –Implementing Standards

Charlotte-Mecklenburg Schools, in accordance with guidelines set forth by the North Carolina Department of Public Instruction follows the Common Core National Standards. This unit addresses the standards listed below:

1. (SL.1) Initiate and participate effectively in a broad range of collaborative discussions with diverse partners, building on other’s ideas and clearly and persuasively expressing their own.
2. (L.1) Demonstrate command of the convention of Standard English grammar and usage when writing or speaking.
3. (RL.1) Students will cite strong and thorough textual evidence to support analysis of text.
4. (RL.4) Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific words choices on meaning and tone (e.g. how the language evokes a sense of time and place; how it sets a formal or informal tone).
5. (RL.5) Analyze how an author’s choices concerning how to structure a text, order events within it (e.g. parallel plots) and manipulate time (e.g. pacing, flashbacks) effect meaning in the text.
6. (RL.6) Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
7. (RI.6) Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
8. (RI.7) Analyze various accounts of a subject told in different mediums (e.g. a person’s life story in both print and multimedia), determining which details are emphasized in each account.
9. (RI.8) Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statement and fallacious reasoning.
10. (W.1) Students will write arguments to support claims in analysis of substantive topics and texts, using valid reasoning and sufficient and relevant evidence.
11. (W.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.