

Implementing Common Core Standards

- 1.) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

Students will write supported paragraphs where they express an argument about the purpose or validity of a text.

- 2.) Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Daily, students will engage in small group or whole class discussion where they are required to collaborate effectively.

- 3.) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

During the multigenre memoir project, students will be required to use a variety of techniques to express the event.

- 4.) Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.

Students will analyze difference between *The Help* and *Idella Parker: The Perfect Maid*, and the different representations of Emmett Till's murder.

- 5.) Determine a theme or central idea of a text and analyze in detail its development over the course of a text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

With all of the texts in this unit, students are responsible for determining the theme based on evidence from the text. Students will also be making thematic connections across the texts.