## **Implementing Common Core Standards**

Anchor standards for Reading in History:

## RH8.1-8.3: Key ideas and Details

During the unit students will closely read a variety of texts to determine what the text is saying explicitly, and they will be able to make logical inferences from the texts. During their final presentation they will cite specific textual evidence to support the conclusions drawn from the text. They will identify central themes and summarize the themes in their final product. Students will show how an individual develops over the course of several sources.

## RH8.4-8.6: Craft and Structure

Throughout this unit students will determine technical, connotative, and figurative meanings of several individuals and analyze how specific word choices shape the meaning of a text. They will relate different texts to one another, and assess how point of view shapes the content of the text.

## RH8.7 and 8.9: Integration of Knowledge and Ideas

Students will have the opportunity to integrate and evaluate content presented in diverse formats and media during the unit, and their final project. They will build knowledge to compare different author's approaches of the same theme.

Anchor standards for Writing in History:

Text Type and Purposes, 8.2: Students will create projects that narrate the historical impact of individuals during the Harlem Renaissance.

Production and Distribution of Writing, 8.4: Students will produce clear and coherent writing. 8.5: Students will develop and strengthen writing through planning, revising, editing, and rewriting. They will also create a final product that encourages them to try a new approach. 8.6: Students are required to use technology.

Research to Build and Present Knowledge, 8.7: Students are required to conduct research using several resources that addresses questions raised during the course of the unit.8.8: Students are required to use several sources for researching their chosen individual. 8.9: Students will draw evidence from informational texts to support analysis, reflection, and research.