

Implementing NC Essential Standards for Proficient Visual Arts

Visual Literacy

P.V.2: Apply creative and critical thinking skills to artistic expression.

2.1 The student will implement planning in their journaling and sketching to arrive at original solutions to artistic problems.

2.2 They will recognize how their and others personal experiences influence the perceptions of the current environment.

P.V.3: Create art using a variety of tools, media, and processes, safely and appropriately.

3.1 The student will compare properties of printmaking tools and bookmaking tools in the creation of their books.

Contextual Relevancy

P.CX.1: Understand the global, historical, societal, and cultural contexts of the visual arts.

1.2 Understand personal perspective is influenced by temporal context.

1.4 The students will understand how their personal aesthetic responses to art and literature are influenced by current and past culture.

2.3 Understand the value of collaboration with peers to arrive at effective solutions to artistic problems when they exchange prints for their books.