

Implementing District Standards

Key Ideas and Details: 11-12

- Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Students will break down primary and secondary documents throughout the duration of the unit to glean the central ideas presented in the documents. See Personal Objectives: 1; 2; 3

Craft and Structure: 11-12

- Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.
- Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

Students will dissect the language used in various documents used throughout the course of the unit. Students will identify how the language and structure of the text affects the overall message. See Personal Objectives: 1;2;3;4

Integration of Knowledge and Ideas

- Integrate and evaluate multiple sources of information presented in diverse formats and media.
- Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

Students will view many opinion-based and fact-based documents and compare and contrast those documents. Students will use the information to complete a project. See Personal Objectives: 1;2;3;4