

## **Appendix – Implementing District Standards**

These are some standards from the NC Essential Standards for Visual Arts as well as the Common Core State Standards for second grade visual arts that are highlighted in *Charlotte's Mobility and Mobiles*.

North Carolina Essential Standards for Visual Arts:

Visual Literacy

- 2.V.1 – Use the language of Visual arts to communicate effectively.
  - 2.V.1.1 -Use appropriate art vocabulary when discussing media, processes or images in art.
  - 2.V.1.2 –Create original art that expresses ideas about people, neighborhoods, or communities.
- 2.V.3 – Create art using a variety of tools, media and processes, safely and appropriately.
  - 2.V.3.3 Use the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, and ceramics to create art.

Contextual Relevancy

- 2.CX.1 – Understand the global, historical, societal and cultural contexts of the visual arts.
  - 2.CX.1.1 –Exemplify visual arts representing the heritage, customs an traditions of various cultures.

Critical Response

- 2.CR.1 Use critical analysis to generate responses to a variety of prompts.
  - 2.CR.1.2 Evaluate personal work, while in progress and at completion.

Common Core Standards for Mathematics:

- 2.MD.10 – Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories.

Common Core Standards for Reading and Listening:

- 2.RL.3 – Describe how characters in a story respond to major events and challenges.

Common Core Standards for Speaking and Listening:

- 2.SL.1 – Recount or describe key ideas or details form a text read aloud or information presented orally or through other media.