

## Implementing District Standards

### **K.CC.1 Count to 100 by ones and tens.**

1. Calendar Time
2. Creating patterns with numbers.

### **K.CC.4a When counting objects, say the number names, in the standard order, pairing each object with one and only one number name and each number name with one and only one object.**

1. Creating Patterns.
2. Building pattern towers and breaking into units.
3. Making pattern snake.

### **K.CC.4b Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.**

1. Sharing patterns.
2. Creating patterns in teepees, snakes, and in math class sessions.

### **K.CC.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; give n a number from 1-20, count out that many objects.**

1. Creating patterns.
2. Sharing Patterns.

### **K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.**

1. Recording patterns.