

Allison Baker

Appendix- Common Core Standards

Reading Standards

- *Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.* Students will be given multiple sources to research, read and evaluate content which will be synthesized into a class presentation. Historical events will be integrated into political events to determine how they connect.
- *Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.* Students will research their given topic through websites as well as textbooks and political platforms to create a class presentation.
- *Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.* Students will synthesize the information presented through multiple sources to gain a new understanding of a political convention and election.

Writing Standards

- *Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.* Students will create a PowerPoint presentation detailing the information they gained through their research. They will determine the best writing style to disseminate the information to the rest of the class.
- *Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.* Students will use a Web Quest to investigate a given political convention and create a PowerPoint presentation within their group to present to the entire class.
- *Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.* Students will research a given political convention within their group and determine the impact of historical events on the convention.
- *Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.* Students will gather information from multiple sources and determine relevant information to present to the class, citing their sources within their presentations.