

Appendix for implementing Common Core Standards:

K.RIT.1 – With prompting and support, ask and answer questions about key details in a text.

K.RIT.2 – With prompting and support, identify the main topic and retell key details of a text.

K.RIT.3 – With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

K.RIT.4 – With prompting and support, ask and answer questions about unknown words in a text.

K.RIT.5 – Identify the front cover, back cover, and title page of a book.

K.RIT.6 – Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

K.RIT.7 – With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts)

K.RIT.8 – With prompting and support, identify the reasons an author gives to support points in a text.

K.RIT.9 – With prompting and support, identify the basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, procedures).

K.RIT.10 – Actively engage in group reading activities with purpose and understanding.

K.W.1 – Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

K.W.3 – use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

K.SL.1 – Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

K.SL.2 – Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

K.SL.6 – Speak audibly and express thoughts, feelings, and ideas clearly.