

## Implementing District Standards

This unit utilizes the National Common Core Standards which were adopted by the state of North Carolina in the school year 2012-2013.

- RI.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- RL.6.3 Determine how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- RL.6.5 Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.
- RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
- RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI.6.3 Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
- RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
- W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
- W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details and well-structured event sequences.
- W.6.4 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
- W.6.6 Use technology, including the Internet to produce and publish writing as well as to interact and collaborate with others, demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
- W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- W.6.10 Write routinely over extended time frames for a range of discipline-specific tasks, purposes and audiences.
- SL.6.2 Interpret information presented in diverse media and formats and explain how it contributes to a topic, text or issue under study.
- SL.6.5 Include multimedia components and visual displays in presentations to clarify information.
- L.6.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.