

Implementing District Standards

In my unit entitled, *Bound for Glory: The Migration of African-Americans to a New Life*, I implemented various standards from the Common Core.

Reading Standards for Literature

Key Ideas and Details-Standard 2- Determine a theme of a story, drama, or poem from details in the text.

I will implement this standard in activity nine of my unit when the students will listen to various Blues songs by Bessie Smith and Billie Holiday. They will determine the characteristics of the genre of blues and find common themes in various Blues songs. The lyrics of the songs will serve as the text to be analyzed and discussed during the lesson.

Key Ideas and Details-Standard 3- Compare and Contrast Two or More Characters or Settings, or Events in a Story

I will implement this standard in activity two and three of my unit. In activity two, the students will compare the various stories of the three individuals whose lives are followed from their initial journeys from the South to their new destinations, as well as the tribulations and adjustments they had to make when settling in their new areas. In activity three, the students will compare and contrast the various poems from Langston Hughes which deal with the Great Migration and various settings of this time period.

Reading Standards for Informational Text

Craft and Structure-Standard 6- Analyze multiple accounts of the same event or topic, noting the important similarities and differences in the point of view they represent.

Integration of Knowledge and Ideas-Standard 9- Integrate information from several texts of the same topic in order to write or speak about the subject knowledgeably.

I will implement these standards throughout my entire unit. I will mirror standard seven with literature such as information text, poetry, biography, as well as song lyrics in which the authors of these texts will give their own interpretation of their experiences of the Great Migration. I will also utilize this standard when looking at the artwork of Jacob Lawrence and Romare Bearden who both created their interpretations of this experience through their artwork. Through their essay writing, art work, and poetry, they will demonstrate Standard nine by showing an expertise and mastery of the knowledge they are being exposed to from various sources. Being exposed to this subject matter from various sources makes the history and experiences come alive for students and they make the knowledge their own.

Writing Standards

Text Type and Purposes-Standard 1-Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support their opinion, and provide a concluding statement.

I will implement this standard in activity two when the students will have to convince their Southern relatives to move out of the South to a new destination and become a part of the Great Migration. The students must use convincing evidence on order to say their families to leave their existences in their current homes in search of a better home and future.