

## ***Implementing Common Core Standards***

**L.8.4** Determine or clarify the meaning of unknown and multiple meaning words or phrases choosing flexibility from a range of strategies, such as Marzano’s six-step process to vocabulary acquisition.

**L.** Demonstrate command of conventions of Standard English grammar, usage, capitalization, punctuation, and spelling when writing as quick write, timed write, exit ticket, or argumentative essay.

**RI.8.6** Determine an author’s or speaker’s point of view or purpose in a text or speech and analyze how the author or speaker acknowledges or responds to conflicting evidence or viewpoints by viewing and analyzing the presidential and vice-presidential debates.

**R.** Analyze how a text makes connections among and distinctions between individuals, ideas, or events by focusing on class differences in the novel studies.

**RL.** Analyze how particular lines of dialogue or incidents in a story propel the action, reveal aspects of a character, or provoke a decision by responding to the novel characters and extending to the presidential candidates.

**SL.8.1** Engage effectively in a range of collaborative discussions with diverse partners on topics, texts, and issues, building on others’ ideas and expressing their own clearly in the RoundRobin current event and presidential candidate discussions.

**SL.8.1 (a)** Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion by completing the Current Event Template prior to discussions.

**SL.** Analyze the purpose of information presented and evaluate the motives behind its presentation by listening and viewing the presidential debates and reading variety of analyses.

**W.** Conduct short research projects to answer a question drawing on several sources by completing the Tic-Tac-Toe Research and Political Party Research Grid.

**W.** Gather relevant information from multiple print and digital sources and quoting or paraphrasing data by finding, reading, and recording current event information on the Current Event Template.

**W.** Write routinely over a time period for a range of specific tasks, such as quick write, reflection, exit ticket, or timed write.

**W.** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience by completing the writing process for argumentative writing essay.

**W.** Write arguments to support a claim with clear reasons and supporting evidence in the argumentative essay.

