

Implementing District Standards

Kindergarten

Standard (W.K.1)- Students will use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic of the book they are writing about and state an opinion or preference about the topic or book (e.g. My Favorite book is...).

Standard (W.K.2)- Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Grade 1

Standard (W.1.1) Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, and provide some sense of closure.

Standard (W.1.2) Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Grade 2

Standard (W.2.1) Write opinion pieces in which they introduce the topic or the book they are writing about, state an opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.

Standard (W.2.2)-Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section

Grade Three.

Standard (W.3.1)Write opinion pieces on topics or texts, supporting a point of view with reasons.

Standard (W.3.2)Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

These standards are cumulative and build in complexity as the students progress developmentally. The focus will be on their burgeoning ability to form opinions through their reading, writing, and discussions, and to be able to clearly write their thoughts down with a reader in mind.