Implementing Common Core Standards

North Carolina State Standards

The learner ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Students will evaluate-think about what you've read; what did you learn? Was it important to you? Why or why not? Did you like it? Why or why not?

The learner will read with sufficient accuracy and fluency to support comprehension.
> a. Read on-level text with purpose and understanding. Using the technique of modeling and practicing, students will be taught to read in phrases and with good expression throughout the unit.

The learner will use information gained from illustrations (e.g.,maps, photographs) and the words in a text to demonstrate understanding of the text (e.g.,where, when, why, and how key events occur).   Students will Preview –look at the cover and title; look at some of the pictures and read some of the text.

The learner will refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
> a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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> b. Follow agreed-upon rules for discussions (e.g.,gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
>
> c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
>
> d. Explain their own ideas and understanding inlight of the discussion.

Students will question-ask who, what, when, where, why and how; decide if what you've read makes sense. Predict-wonder about what will happen next; make guesses and read ahead to see if your predictions are correct. Infer-imagine the details; use what to understand what the author

means. Connect-relate what you've read to what you know, and to your thoughts and feelings; compare what you've read to other texts and to the world around you. Summarize-organize and connect the details; draw your own conclusion.