

## Implementing Common Core Standards

### R.L.2

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Within this unit, students will read a variety of text from Eloise Greenfield and discuss the central message with their peers.

### R.L.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Within this unit students will identify Greenfield's feelings and motivations on why she wrote her books.

R.L. 7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

3.H.1.2 Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.

Students will explore how Greenfield made a difference in the literary community.

3.H.2.2 Explain how multiple perspectives are portrayed through historical narratives.

Students will look at a variety of texts relating to the Great Migration to see how perspectives are told through books. Students will also listen to perspectives of life from multigenerational volunteers.

CCSS.ELA-Literacy.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

Under this goal, students will have an opportunity to create their own writing convincing readers why their Generation Pen Pal is deserving of a Positive Profile Award. They will give supporting reasons on how their pen pal faced problems in their life and what they did to overcome those problems. Students will choose a profile such as Integrity, Honesty, Commitment, etc. and give reasons on how their selected person exemplified those traits.