

## 2010 Fellows' Finale

# Congratulations to CTI's Outstanding Fellows!

Congratulations to our 91 dedicated, creative CTI Fellows for 2010! Their accomplishments were celebrated with a special tribute – the Fellows' Finale – December 14 at the Bechtler Museum of Modern Art. CTI Fellows, Seminar Leaders and guests enjoyed the reception and program that included entertaining presentations, heartfelt thanks and well-deserved kudos, as well as previews of 2011 national and local seminars.

CTI Founding Director Molly Shaw welcomed everyone and reflected on CTI's mission: "If we believe the most important school-based factor in a student's academic performance is the quality of the teacher, then we have a responsibility to provide our teachers with the highest quality professional development." Since its inception two years ago, CTI has enrolled 120 CMS teachers in 12 CTI seminars, and awarded about 5,000 hours of continuing education credits to CMS teachers. Shaw pointed out CTI is the only public school teacher-driven, professional development organization in the region. In CTI, teachers are not just participants, they are leaders of the Institute.

Shaw shared interesting facts about this year's cohort of CTI Fellows:

- 25 teachers were returning Fellows; 66 were new to the program.



2010 CTI Fellows (pictured here last Spring at the beginning of the seminar year) were enthusiastic collaborators throughout their CTI experience.

- 80 are female; 11 are male
  - 40 are elementary school teachers; 17, middle school; 34, high school.
  - 25 have master's degrees; 31 have completed National Boards.
- Together these 2010 Fellows:
- teach students of all ability levels, and span all grade levels (pre-K through high school) and subjects (a wide variety of sciences, history, math, art, language arts, foreign languages, technology and more)
  - have taught for 1,035 years and plan on teaching 532 more years.
  - will teach over 12,000 students during the next 12 months.
  - plan to share their newly crafted curriculum units with 254 other CMS teachers.
  - have spent 2,730 hours attending

seminars at Davidson College, UNC Charlotte and the Bechtler Museum.

- have written over 2,000 pages of new curriculum that will be accessible online to teachers around the world.

Throughout this past year, these committed CTI Fellows delved deep into their content areas – learning, researching and collaborating with Seminar Leaders and each other – and culminated their seminar experience by creating their own extensive curriculum units. We look forward to hearing about their experiences in sharing and extending what they learned – with their students and other CMS teachers.

Cheers to our 2010 CTI Fellows!



CTI Fellows expressed heartfelt thanks to Seminar Leaders at the 2010 Fellows' Finale.

### **THANKS to Our CTI Sponsors!**

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