

#### The Charlotte Teachers Institute

The Charlotte Teachers Institute (CTI) is designed to strengthen teaching in the Charlotte-Mecklenburg public school system (CMS). Based on a model that began over 30 years ago at Yale University, CTI offers CMS teachers the unique opportunity to participate in content-based seminars led by faculty at UNC Charlotte and Davidson College.

Each year, CTI teacher-leaders canvass their colleagues for topic ideas to ensure seminars fulfill teacher interest and focus on building content knowledge. A dozen teachers (CTI Fellows) and their faculty Seminar Leader meet weekly over the course of a semester to discuss the seminar topic. CTI's collaborative seminars help teachers better understand their subjects and think creatively about how to implement new curriculum into their classrooms. Successful completion of a seminar requires that each Fellow, with guidance from the seminar leader, write a curriculum unit to be used in his/her own classroom and to be shared with other teachers within the district and nationally. Fellows receive continuing education credits and a \$1,500 stipend.

# Seminars will work to accomplish three goals:

- 1) Build teacher content-knowledge.
- 2) Encourage educational collaboration and idea sharing among teachers and faculty.
- 3) Support teachers as they write curriculum units, based on seminar content, to implement in the classroom.

### For more information:

- Visit CTI online at www.charlotteteachers.org
- Email info@charlotteteachers.org
- Call 704.687.2049

## CTI Calendar

- March 1, 5:30-7:30pm: Open House (hear faculty describe their seminar topics and learn about CTI application process)
- March 14: Local applications due
- March 29: Applicants notified of decision
- April 26: Orientation for all accepted CTI Fellows
- May 10 and 17: Seminar meetings begin (2 meetings)
- September: Seminar meetings resume (10 meetings)
- December 11: CTI Fellows' Finale Celebration

# CTI 2012 Seminars

The Science of NASCAR

Peter Tkacik, Mechanical Engineering, UNC Charlotte

**Reading African American Lives** 

Jeffrey Leak, English, UNC Charlotte

Entertaining with Math

Tim Chartier, Mathematics, Davidson College

American Political Parties: Their Failures and Their Futures

Susan Roberts, Political Science, Davidson College

Reading Media Imagery: Critical Thinking and Literacy

Dan Grano, Communication Studies, UNC Charlotte

"All Immigration is Local": Exploring the New Geography of Immigration

Heather Smith, Geography, UNC Charlotte

African American Literature in the Civil Rights Movement

Brenda Flanagan, English, Davidson College

**Environmental Science and Climate Change** 

Cindy Hauser, Chemistry, Davidson College

An educational partnership among Davidson College, UNC Charlotte, and CMS





