

The Charlotte Teachers Institute

The Charlotte Teachers Institute (CTI) is designed to strengthen teaching in the Charlotte-Mecklenburg public school system (CMS). Based on a model that began over 30 years ago at Yale University, CTI offers CMS teachers the unique opportunity to participate in content-based seminars led by faculty at UNC Charlotte and Davidson College.

Each year, CTI teacher-leaders canvass their colleagues for topic ideas to ensure seminars fulfill teacher interest and focus on building content knowledge. A dozen teachers (CTI Fellows) and their faculty Seminar Leader meet weekly over the course of a semester to discuss the seminar topic. CTI's collaborative seminars help teachers better understand their subjects and think creatively about how to implement new curriculum into their classrooms. Successful completion of a seminar requires that each Fellow, with guidance from the seminar leader, write a curriculum unit to be used in his/her own classroom and to be shared with other teachers within the district and nationally. Fellows receive continuing education credits and a \$1,500 stipend.

Seminars will work to accomplish three goals:

- 1. Build teacher content-knowledge.
- 2. Encourage educational collaboration and idea sharing among teachers and faculty.
- Support teachers as they write new curriculum, based on seminar content, to implement in the classroom.

For more information:

- Visit CTI online at <u>www.charlotteteachers.org</u>
- Email info@charlotteteachers.org
- Call 704·687·2049

CTI Calendar

- February 28, 5:30-7:30pm: Open House (hear faculty describe their seminar topics and learn about CTI application process)
- March 13: Local applications due
- March 28: Applicants notified of decision
- April 25: Orientation for all accepted CTI Fellows
- May 9 and 16: Seminar meetings begin (2 meetings)
- September-November: Seminar meetings resume (10 meetings)
- December 12: CTI Fellows' Finale Celebration

CTI 2013 Seminars

Charlotte as a New South City: Using the Collections of the Levine Museum of the New South

Shep McKinley, History, UNC Charlotte

The Nature of Energy: How We Use and Store It to Power Our Everyday Lives

Susan Trammell, Physics/Optical Science, UNC Charlotte

Math and Sports

Tim Chartier, Mathematics, Davidson College

Imagining Modern Bodies: Disability and Art at the Bechtler Museum of Modern Art

Ann Fox, English, Davidson College

Grammar for the Real World
Ralf Thiede, Linguistics, UNC Charlotte

Human Social Groups

Lisa Slattery Walker, Sociology, UNC Charlotte

Chemical Magic

Durwin R. Striplin, Chemistry, Davidson College

Urban Encounters:

Hispanic and African American Literature

Brenda Flanagan, English, Davidson College

An educational partnership among Davidson College, UNC Charlotte, and CMS





