



“It’s simple: CTI is the best professional development I’ve ever had. Period.”

- CTI National Fellow and 8-year CMS veteran teacher



2012 Seminar Outcomes

Since launching in 2009, CTI has **doubled** its annual programming and made great strides in providing professional development opportunities for CMS teachers and garnering support from national and local community partners and foundations.

CTI has conducted a total of **7,000 hours of professional development** seminars for more than **200 CMS** teachers who have in turn taught more than **40,000 CMS students** in grades K-12. CTI has also coordinated local teachers’ involvement in summer seminars at Yale University, boosting CTI’s total professional development contribution to over 8,000 hours.

In 2012, 94 educators, teaching more than 12,000 students, completed CTI seminars at Davidson College and UNC Charlotte. Each teacher developed a curriculum unit for his/her classrooms, and together the cohort plans to share their new curricula with nearly 500 additional CMS teachers.

2012 Teacher Survey Responses

98% of CTI Fellows agreed that participation in their seminar helped them grow professionally and intellectually.

95% of CTI Fellows agreed that through seminar participation they gained knowledge of their subject and confidence in their ability to teach it.

92% of CTI Fellows agreed that, as a result of the seminar, they now have higher expectations of their students’ ability to learn about the seminar subject.