



“It’s simple: CTI is the best professional development I’ve ever had. Period.”

- CTI National Fellow and 7-year CMS veteran teacher



2011 Seminar Outcomes

Since launching in 2009, CTI has **doubled** its annual programming and made great strides in providing professional development opportunities for CMS teachers and garnering support from national and local community partners and foundations.

CTI has conducted a total of **5,000 hours of professional development** seminars for more than **160 CMS** teachers who have in turn taught more than **29,000 CMS students** in grades K-12. CTI has also coordinated local teachers’ involvement in summer seminars at Yale University, boosting CTI’s total professional development contribution to over 5,500 hours.

In 2011, 82 educators, teaching more than 13,000 students, completed CTI seminars at Davidson College, UNC Charlotte, the Bechtler Museum of Modern Art, and the Mint Museum. Each teacher developed a curriculum unit for his/her classrooms, and together the cohort plans to share their curricula with more than 550 additional CMS teachers.

Teacher Survey Responses

95% of CTI Fellows agreed that through seminar participation they gained knowledge of their subject and confidence in their ability to teach it.

96% of CTI Fellows agreed that participation in their seminar helped them grow professionally and intellectually.

94% of CTI Fellows agreed that, as a result of the seminar, they now have higher expectations of their students’ ability to learn about the seminar subject.