

History through a Child's Eyes: What is Separate but Equal?

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Synopsis

This unit is intended to provide students with a foundation for understanding the time period before the Civil War through the end of Jim Crow Laws. Students learn and understand the hardships during the times of slavery. Students then move into what are Jim Crow Laws. Through various learning experiences students “feel” what it was like to live in a time of laws being separate but equal. The unit starts to conclude with a brief study of an actual person (Ruby Bridges) who went through being the first African American in a desegregated school. The unit concludes with the students doing their own research about famous/ notable African Americans.

This unit coincides with the North Carolina Standard Course of Study for Social Studies in Fourth Grade.