

## **Color All Around Us, 2009**

*Candice Altemus*

### **Synopsis**

The goal of this unit is to generate fun ways for first graders to learn that color is everywhere. It also integrates fractions, communities, and how to write stories all through the use of color. Included are many different activities to enrich all learners. Students will create and combine colorful pictures from the community and compose stories to accompany the pictures. Students will dye fabric and make a “picture” quilt. Students will find new ways to express what color means to them and the emotions they feel when looking at colors. Students will use the color wheel to learn complementary colors, primary and secondary colors, and what color occurs when colors are combined. Students will use fractions to make mixtures to dye fabric with, and to create colorful flags. Included are many activities and picture books to help students understand that color is everywhere. Research shows that students learn better with hands on activities and so therefore I will be including many different hands on activities within this unit.